



WEST VIRGINIA
Community & Technical
COLLEGE SYSTEM

**West Virginia Council for Community
& Technical College Education**

AGENDA

December 4, 2025

9:30 a.m.

Members

Steve Roberts, Chair
Tracy Miller, Vice Chair
Robert Brown, Secretary
William Baker
Clinton Burch
Christine Davies

Christina Cameron
Michael Farrell
Elizabeth Manuel
Traci Nelson
Joseph Oliverio

Sarah Armstrong Tucker, Chancellor



AGENDA

December 4, 2025

9:30 am

Zoom Meeting

<https://wvcolleges.zoom.us/j/81192176383?pwd=ZMGGijMHscD4cVpqNYim9j8padnoFS.1&jst=1>

To join by computer or mobile device:

Copy and paste the link into your web browser.

Meeting ID: 811 9217 6383

Passcode: 772685

To join by phone:

Dial: 1-301-715-8592

When joining by phone, use *6 to mute and unmute.

I. Call to Order

II. Agenda Items

- A. *October 30, 2025, Council Meeting Minutes..... pg 3
- B. *Real Estate Purchase for Heavy Equipment Operator Training Program at Eastern WV
Community and Technical College..... pg 7
- C. *Fiscal Year 2025 Consolidated Audit Presentation..... pg 9
- D. 2025 Financial Aid Comprehensive Report pg 18
- E. Fall 2025 Enrollment Report..... pg 21

III. Additional Comments / Chancellor's Report

IV. Upcoming Council Meeting

Date: January 22, 2026

Time: 9:30 a.m.

Logistics: Zoom

V. Adjournment

MINUTES
WEST VIRGINIA COUNCIL FOR
COMMUNITY AND TECHNICAL COLLEGE EDUCATION

October 30, 2025

A meeting of the West Virginia Council for Community and Technical College Education was held at the Charleston Coliseum and Convention Center in Charleston, WV, beginning at 2:00 p.m. Council members present were: Bob Brown, Christine Davies, Michael Farrell, Elizabeth Manuel, Tracy Miller, Joseph Oliverio, and Steve Roberts. Absent were: Bill Baker, Clinton Burch, Christina Cameron, and Traci Nelson. Also in attendance were Council staff, community and technical college presidents, faculty, staff, students, and guests.

Call to Order

Chairman Steve Roberts called the meeting to order, noting a quorum was present.

1. Administration of Oath of Office for New Council Member

Christine Davies, an ex-officio voting member representing the West Virginia Development Office, was sworn in as a member of the Council.

2. Update on Governance, Finances, and Related Matters at Southern West Virginia Community and Technical College

Since the Council's intervention and the appointment of Dr. Corley Dennison as interim president, Southern West Virginia Community and Technical College has made notable progress in addressing governance and operational issues that prompted both the Council's action and the Higher Learning Commission's planned focused visit in 2025. Significant improvements have resulted from the collaborative efforts of the interim president, Board of Governors, and campus community.

New appointments to the Board of Governors, new leadership under Chair Sonya Porter, and extensive governance training provided by Carolyn Long have strengthened board operations and accountability. The institution is also focusing on financial sustainability and aligning academic programs with regional workforce needs. Dr. Dennison and his team continue to guide Southern toward institutional stability and the eventual restoration of the board's authority to employ the president.

Dr. Dennison provided the Council with a comprehensive update on these efforts and an opportunity to discuss next steps as the institution continues its path toward stability and restoration of the board's authority to employ the president.

Ms. Sonya Dingess Porter, Chair of the Southern WV Community and Technical College Board of Governors, spoke on behalf of the board and thanked Dr. Dennison for his guidance and leadership. She reported to the Council about the training that the board has received from Ms. Carolyn Long and thanked the Council for its continued support.

Executive Session

It was noted for the record that the Council elected to remain in open session for the following item:

3. Interim Presidential Contract Extension at Southern West Virginia Community and Technical College

Ms. Miller moved the adoption of the following resolution:

Resolved, That the West Virginia Council for Community and Technical College Education hereby approves the employment contract for Dr. Corley Dennison as presented by the Vice Chancellor.

Mr. Oliverio seconded the motion. Motion carried.

4. Advisory Council of Students Annual Presentation

Colin Street, ACS Chairman, and Connor Waller, ACS Vice Chairman, addressed the Council regarding the following items:

- Returning the vote to students who serve on institutional boards of governors
 - Developing West Virginia's leaders by utilizing experiential learning as a conceptual framework to understand the state-level legislative process
- Statewide Month of Service
 - Students across the state are fostering connection by making a concerted effort to send letters to nursing home residents and hospital patients in their area.
 - Meeting the needs of others by participating in canned food drives and serving in their local soup kitchens.
- Building healthy communities by contributing to local projects and participating in blood drives.

5. Advisory Council of Faculty Annual Presentation

Joel Farkas, ACF Chairman, provided an update to the Council, beginning with a background on the creation of the ACF, its purpose, membership, and structure.

Mr. Farkas reported that the faculty are having ongoing discussions regarding Early College. Although it is very popular and financially beneficial for students, faculty are concerned about instructor credentials and the lack of student assessment.

Another item of focus for the faculty is artificial intelligence (AI). AI provides increased faculty and student resources; however, policies must be created to guard against cheating and establish best practices in teaching and assessment.

The faculty support online teaching, which removes student barriers related to scheduling and location, fosters competition between schools, and ensures fair student assessments.

6. Approval of Minutes

Mr. Oliverio moved the adoption of the minutes from the August 14, 2025, meeting of the West Virginia Council for Community and Technical College Education.

Mr. Brown seconded the motion. Motion carried.

7. Technical Program Development Grant

Ms. Miller moved the adoption of the following resolution:

Resolved, That the West Virginia Council for Community and Technical College Education approves the Technical Program Development Grant award, LPN/Paramedic to RN Bridge Program for Pierpont Community and Technical College, as proposed.

Mr. Brown seconded the motion. Motion carried.

8. Division of Student Affairs Update

Jason Luyster, Senior Director of Student Affairs, provided an update highlighting continued progress in grant awards, outreach, and national engagement. Both the West Virginia GEAR UP and Upward Bound Math and Science programs received federal funding for the 2025–2026 fiscal year, and West Virginia ranked 15th nationally in FAFSA completion. Staff were recognized with the Chancellor's Award of Excellence for their efforts to increase completions. The division also awarded \$125,000 each in First-Generation Student Support and First-Year Campus Engagement grants and continues preparing for the launch of a Middle School Campus Visit grant program.

Outreach and engagement efforts continue to expand through initiatives such as TXT-4-Success, which now includes 17 partnering colleges and universities, and enhanced family engagement through webinars, advisory councils, and direct communications. Over 200 schools received toolkits for College Application and Exploration Week, and every public two- and four-year institution registered for the upcoming First-Generation Celebration. The division also recognized outstanding contributions through the 2025 West Virginia Higher Education Action and Impact Awards and announced plans for major events in the coming year, including GEAR UP and CFWV statewide college access activities.

9. Chancellor's Report

Chancellor Sarah Tucker congratulated and thanked the staff for their efforts toward the 2025 Board of Governors Summit held on October 29 and 30.

There being no further business, the meeting was adjourned.

Next Regularly Scheduled Meeting

Council Meeting: December 4, 2025

Time: 9:30 a.m.

Location: Zoom

Steve Roberts, Chairman

Bob Brown, Secretary

**West Virginia Council for Community and Technical College
Education Meeting of December 4, 2025**

ITEM: Real Estate Purchase for Heavy Equipment Operator Training Program

INSTITUTION: Eastern West Virginia Community and Technical College

RECOMMENDED RESOLUTION: *Resolved*, That the West Virginia Council for Community and Technical College Education approves the purchase of approximately 26.47 acres of land located along Freedom Way, Moorefield, West Virginia, from the Hardy County Rural Development Authority for a total purchase price of \$529,400.00, pending approval by the Office of the Governor and the West Virginia Real Estate Division, and provided that such purchase is made in accordance with all other applicable laws, regulations, and policies; and authorizes the President of Eastern West Virginia Community and Technical College to execute all documents necessary to complete the transaction on or before April 30, 2026.

STAFF MEMBER: Chris Treadway

BACKGROUND:

Eastern West Virginia Community and Technical College requires the acquisition of 26.47 acres of land to establish a functional heavy equipment operator training program that meets industry standards and student safety requirements. The college currently lacks adequate space to accommodate the operation of large construction machinery such as excavators, bulldozers, and backhoes, which require substantial maneuvering areas for students to safely practice grading, trenching, and earth-moving techniques essential to professional certification. Without sufficient acreage, the program cannot provide students with realistic hands-on training environments that simulate actual job site conditions, thereby preventing them from developing the spatial awareness, operational proficiency, and safety protocols demanded by employers in the construction and mining industries. The land acquisition is therefore essential to launching a viable program that can produce job-ready graduates and address the region's critical workforce needs in heavy equipment operation.

FINANCIAL INFORMATION:

- Purchase Price: \$529,400.00 (\$20,000.00 per acre × 26.47 acres)
- Appraised Value: \$1,085,000.00 (as of August 15, 2025)

The property was professionally appraised by Appalachian Appraisals, LLC, a West Virginia State Certified General Appraiser (WV CG346), on August 15, 2025. The appraisal determined the estimated market value to be \$1,085,000.00 (\$41,000.00 per acre), which is significantly above the negotiated purchase price of \$20,000.00 per acre.

RECOMMENDATION:

Staff recommends that the Council approve the purchase of approximately 26.47 acres of land located along Freedom Way, Moorefield, West Virginia, from the Hardy County Rural Development Authority for a total purchase price of \$529,400.00, pending approval by the Office of the Governor and the West Virginia Real Estate Division, and provided that such purchase is made in accordance with all other applicable laws, regulations, and policies; and authorize the President of Eastern West Virginia Community and Technical College to execute all documents necessary to complete the transaction on or before April 30, 2026.

**WV Council for Community and Technical College Education
Meeting of December 4, 2025**

ITEM: FY 2025 Consolidated Audit

INSTITUTIONS: All

RECOMMENDED RESOLUTION: *Resolved*, That the West Virginia Council for Community and Technical College Education accepts the audit of the Council's Combined Financial Statements for the Fiscal Year ended June 30, 2025.

STAFF MEMBER: Misty Price

BACKGROUND:

The Higher Education Policy Commission (Commission) is statutorily charged with the preparation of audited financial statements for West Virginia's Higher Education Fund (Fund). The Fund is made up of all activities related to institutional operations of Commission and the West Virginia Council for Community and Technical College Education (Council) member institutions. Each institution is independently audited as part of the Fund Statement. A combined financial statement is issued for the Community and Technical College System (System) which includes the Council and the community and technical colleges. The Council is charged with approving the System's financial statements. The audit is completed by CliftonLarsonAllen, LLP under a contractual arrangement with the Commission. CliftonLarsonAllen subcontracted with Suttle and Stalnaker, PLCC, to complete audits for the Council and most of its institutions. The ultimate responsibility for performance is with CliftonLarsonAllen.

Staff compiled this report with two goals in mind:

1. To provide the Council with an understanding of the audit process.
2. To provide ratio analysis of data contained within the System Statement and the statements of the member institutions.

Staff believes that the overall status of the System is sound, although there are areas that should be monitored to ensure its continued viability.

The Audit Process

Independent auditors' reports on internal control over financial reporting and on compliance, and other matters based on an audit of financial statements performed in accordance with government auditing standards, were issued for all financial reports. The

combined financial statements, as well as the financial statements for each institution, the Commission, and the Council can be viewed on the Commission's website at:
<https://www.wvhepc.edu/resources/purchasing-and-finance/financial-statements-2025/>

Summary of Financial Results

A summary of the financial information for the System is provided in this section. As a point of reference, the dollar amounts numbers are presented in thousands.

Net Position

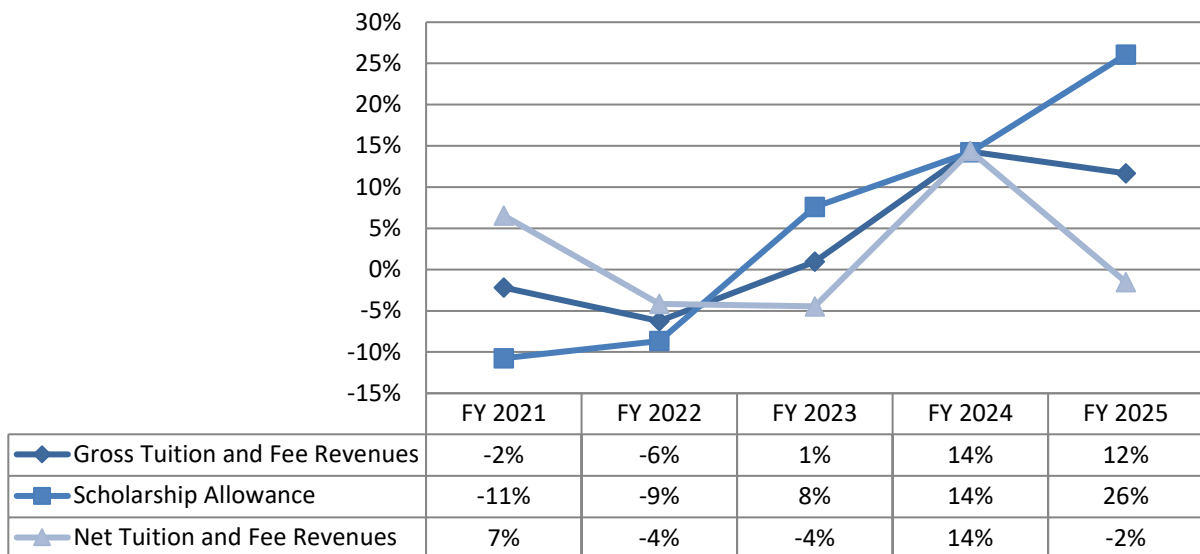
The Net Position is the total assets and deferred outflows less the total liabilities and deferred inflows of the System. The net position of the System increased in fiscal year 2025 by \$19.1 million. This follows an increase of \$12.6 million in fiscal year 2024.

Net Position (in 000s)			
	FY 2024	FY 2025	Change
Net Position	\$327,729	\$346,874	\$19,145
Current cash and cash equivalents	133,883	134,495	612
Appropriations due from Primary Government	10,725	16,852	6,127
Due from the Commission	466	826	360
Capital Assets, net of depreciation	231,237	238,380	7,143
Accrued Liabilities	7,124	8,387	1,263
Unearned Revenue and Deposits	26,622	25,016	-1,606
Funds due to West Virginia Development Office	1,400	1,334	-66

Tuition and Fee Revenue

Total student tuition and fee revenues net of the scholarship allowance decreased \$458,993 in FY 2025 after a \$3.8 million increase in FY 2024. In FY2025, the change in net tuition and fees was principally a result of an increase in the scholarship allowance. Gross tuition continues to increase while overall enrollment is generally stable or growing at an institutional level.

Change in Tuition and Fee Revenue



Operating Expenses

Operating expenses totaled \$193.6 million in fiscal year 2025 compared to \$175.8 million in fiscal year 2024, an increase of \$17.8 million. The rise is attributed to higher employee salaries and wages, increased PEIA employer benefit costs, and greater spending on scholarships and fellowships. Scholarships and fellowships saw a notable increase in FY 2025, mainly due to the allocation of one-time funding for scholarships.

Operating Expenses (in 000s)							
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	Change
Salaries and Wages	\$73,996	\$73,331	\$73,969	\$76,788	\$82,207	\$85,457	\$3,250
Benefits	15,365	11,776	8,089	12,059	16,331	21,848	\$5,517
Supplies and Other Services	33,645	33,121	37,112	39,638	40,277	39,920	-\$357
Utilities	3,770	3,710	3,883	4,107	4,319	4,354	\$35
Student Financial Aid- Scholarships and Fellowships	20,695	22,662	38,286	17,027	18,975	27,345	\$8,370
Depreciation	11,164	12,294	12,237	13,253	13,539	14,374	\$835

Operating Expenses Percent Increase/Decrease						
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Salaries and Wages	6.03%	-0.90%	0.87%	3.81%	7.06%	3.95%
Benefits	-7.87%	-23.36%	-31.31%	49.08%	35.43%	33.78%
Supplies and Other Services	-0.32%	-1.56%	12.05%	6.81%	1.61%	-0.89%
Utilities	-2.68%	-1.59%	4.66%	5.77%	5.16%	0.81%
Scholarships and Fellowships	32.79%	9.50%	68.94%	-55.53%	11.44%	44.11%
Depreciation	-1.42%	10.12%	-0.46%	8.30%	2.16%	6.17%

Analysis: Ratios and Financial Information

The purpose of this section is to provide a summary and analysis of the data included in the System's financial statements. Only financial information is provided; therefore, this information should be combined with key performance indicators in other areas such as academics, and student and faculty satisfaction to acquire a more complete understanding of institutional strength.

To ascertain the financial health of a college, four questions should be asked:

1. Are resources sufficient and flexible enough to support the mission?
2. Does financial asset performance support the strategic direction?
3. Do operating results indicate the institution is living within available resources?
4. Is debt managed strategically to advance the mission?

To answer these questions, objective financial data should be analyzed within the context of the institutions' strategic plans. These plans are often influenced by the political and economic environment within which the institutions operate.

To address the four questions listed above, a financial analysis is presented using the Composite Financial Index (CFI) and several other ratios.¹ The CFI calculation uses the primary reserve, net operating revenue, return on net assets, and viability ratios. These ratios are converted into strength factors which in turn are weighted to allow summing of the four resulting ratio scores into a single, composite value. The strength factors are limited to a scale of -4 to 10.

Weights are applied to the strength factors. The primary reserve ratio and viability ratio are measures of financial condition based on the expendable net position. The net operating revenues ratio measures an institution's ability to live within its means on a short-term basis. The return on net position assesses a school's capacity to generate overall return against all net resources.

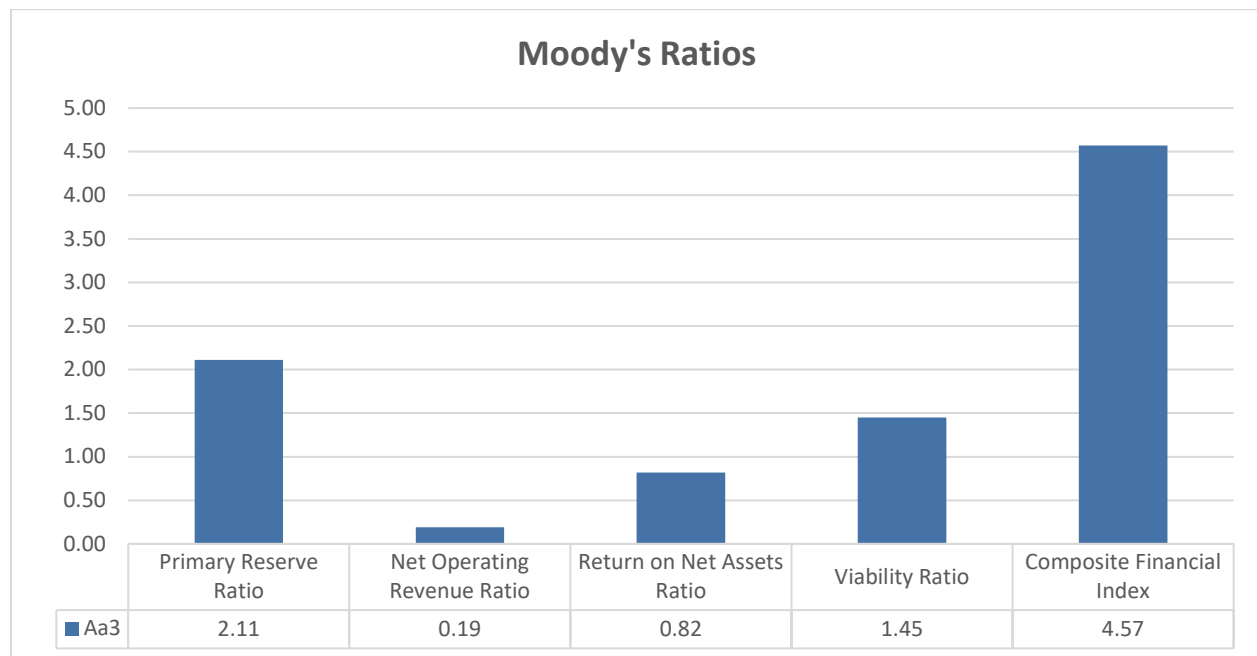
Other ratios were calculated to provide additional insight into the schools' financial health and ability to execute their mission, such as Number of Days Cash and Physical Plant Age.

The *FY 2024 U.S. Public College and University Medians* published by Moody's Investors Service was utilized to provide benchmark data for comparison purposes. The report includes median ratios for each rating category.

The rating category Aa3 was used because the characteristics of the related institutions are similar to those of the System's institutions and is the Commission's current bond rating. It should be noted that Moody's reviews many additional institutional

¹The CFI methodology is described in the *Strategic Financial Analysis for Higher Education* (Seventh Edition), jointly developed and sponsored by Prager, Sealy & Co., LLC, KPMG, LLP and BearingPoint, Inc.

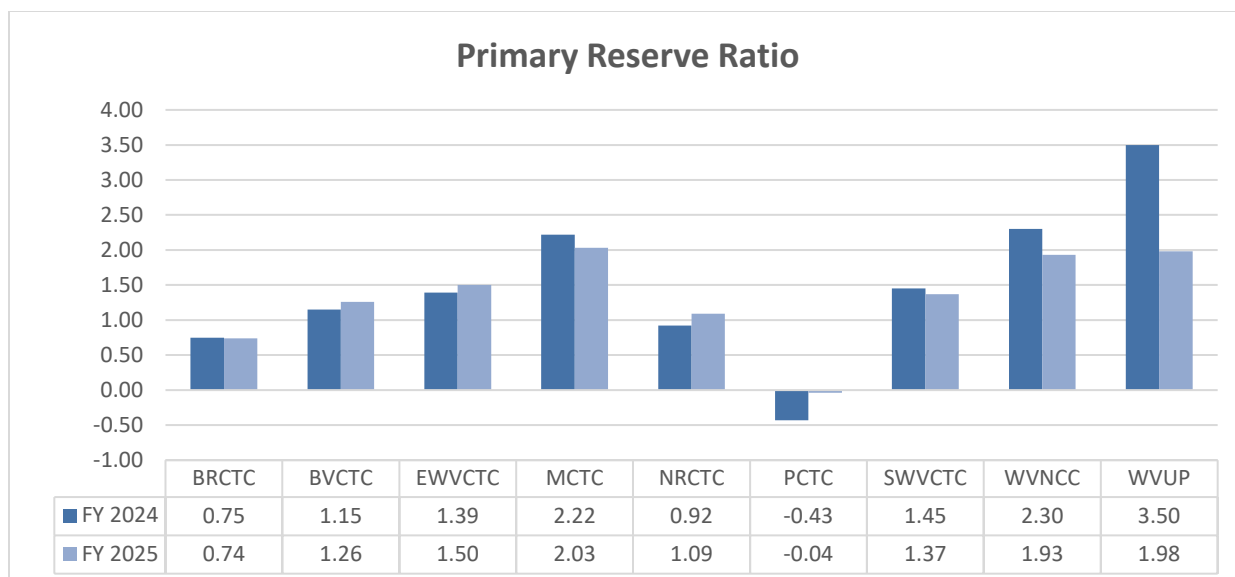
characteristics such as management performance and market factors to determine their ratings. The CFI strength factors were applied to the Moody's median ratios to derive scores for the rating.



Beginning this year, institutions were asked to submit a Financial Data Workbook based on their FY2025 audited financial statements. This workbook aligned the Council's CFI calculation with that of the Higher Learning Commission. This workbook included calculation of all the ratios mentioned previously, as well as the ability for institutions to add context for any major year to year fluctuations.

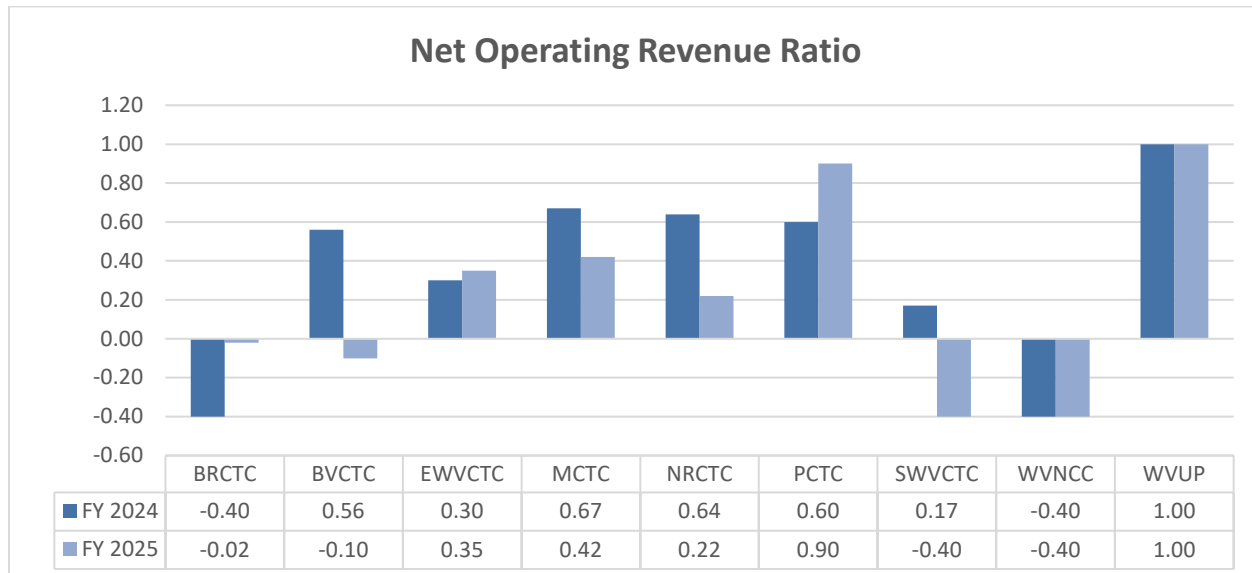
Primary Reserve Ratio

The primary reserve ratio is calculated by dividing an institution's net assets- expendable by it's operating and non-operating expenses. The Moody's median ratio was 2.11.



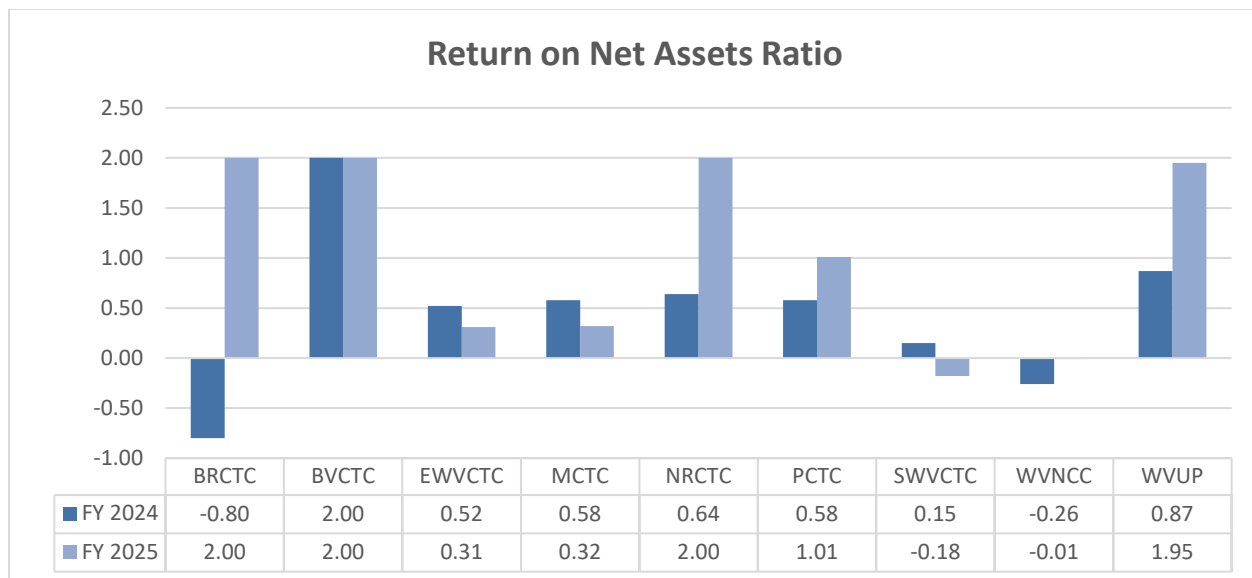
Net Operating Revenue Ratio

The net operating revenue ratio is calculated by dividing an institution's operating and non-operating expenses by its operating income (loss) and net non-operating revenues. The Moody's median ratio was 0.19.



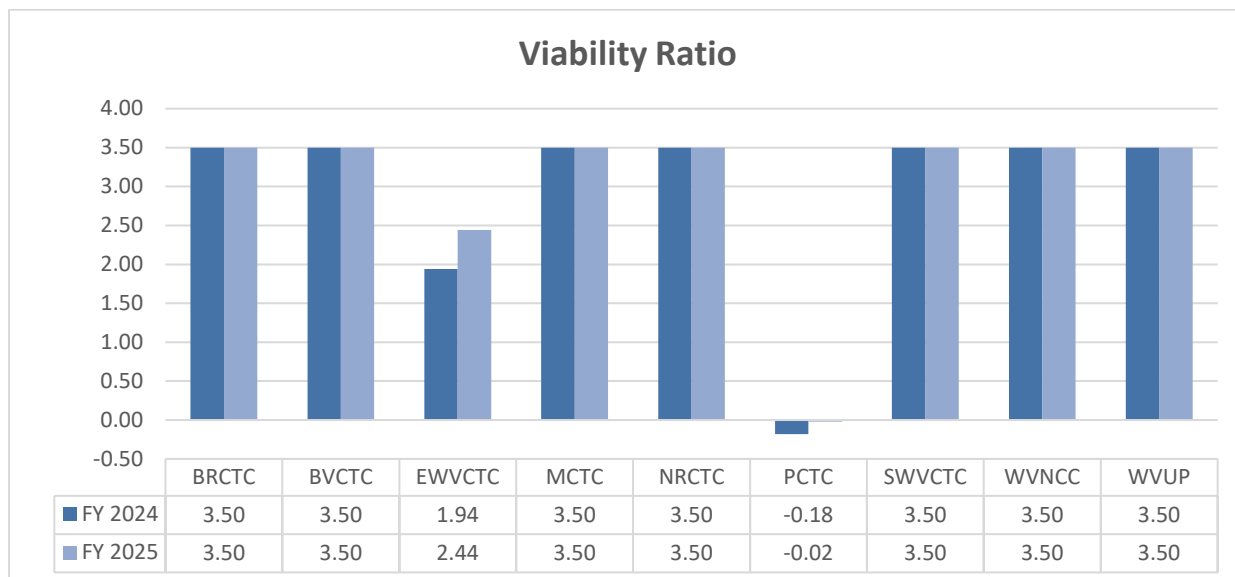
Return on Net Assets Ratio

The return on net assets ratio is calculated by dividing an institution's beginning net assets by the change in net assets. The Moody's median ratio was 0.82.



Viability Ratio

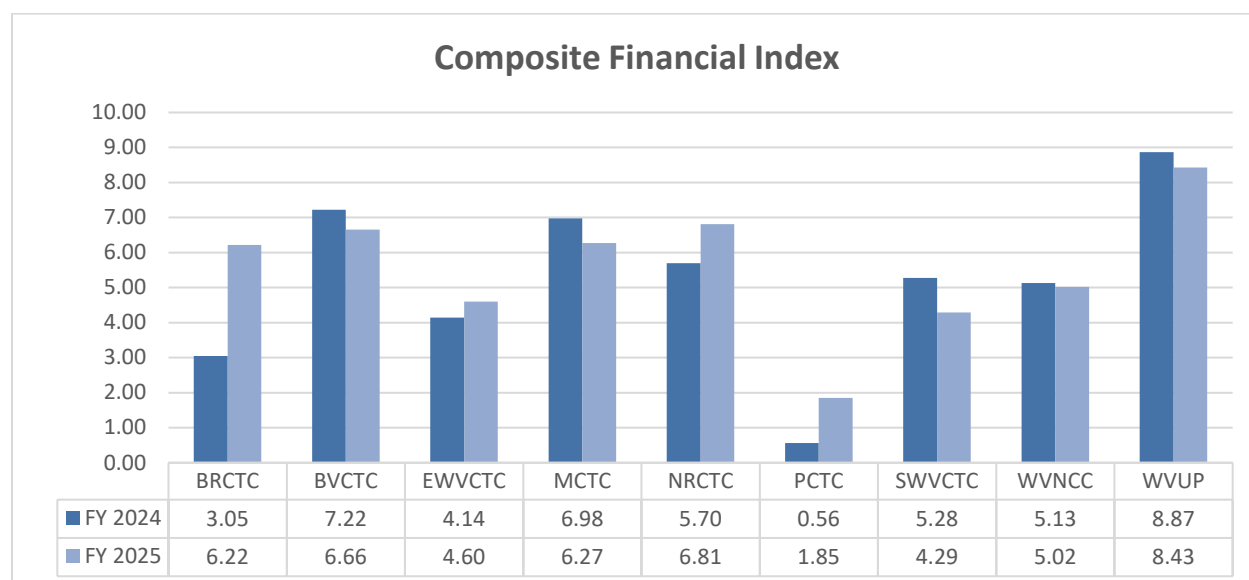
The viability ratio was calculated by dividing an institution's expendable net assets by its long term debt or total project related debt. The Moody's median ratio was 1.45.



Composite Financial Index

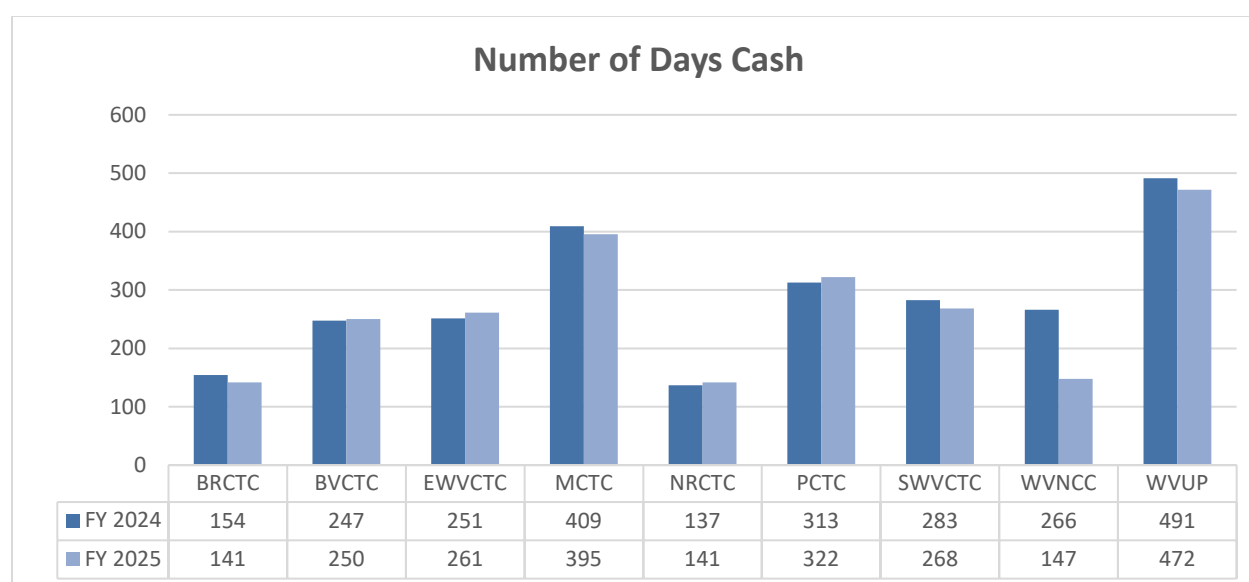
The four ratio scores were combined to determine the CFI. The Moody's median CFI was 4.57. A composite value of 1.0 is equivalent to weak financial health. A value of 3.0 signifies relatively strong financial health and scores above 3.0 indicate increasingly stronger financial health.

The CFI must be assessed considering the strategic direction for each institution. Strong financial results are not beneficial unless resources are deployed effectively to advance mission specific goals and objectives. These indices are best used to track institutional performance, both historically and as a planning tool, over a long-time horizon, rather than compare to other institutions, as each institution is unique in terms of specific goals, objectives and funding composition.



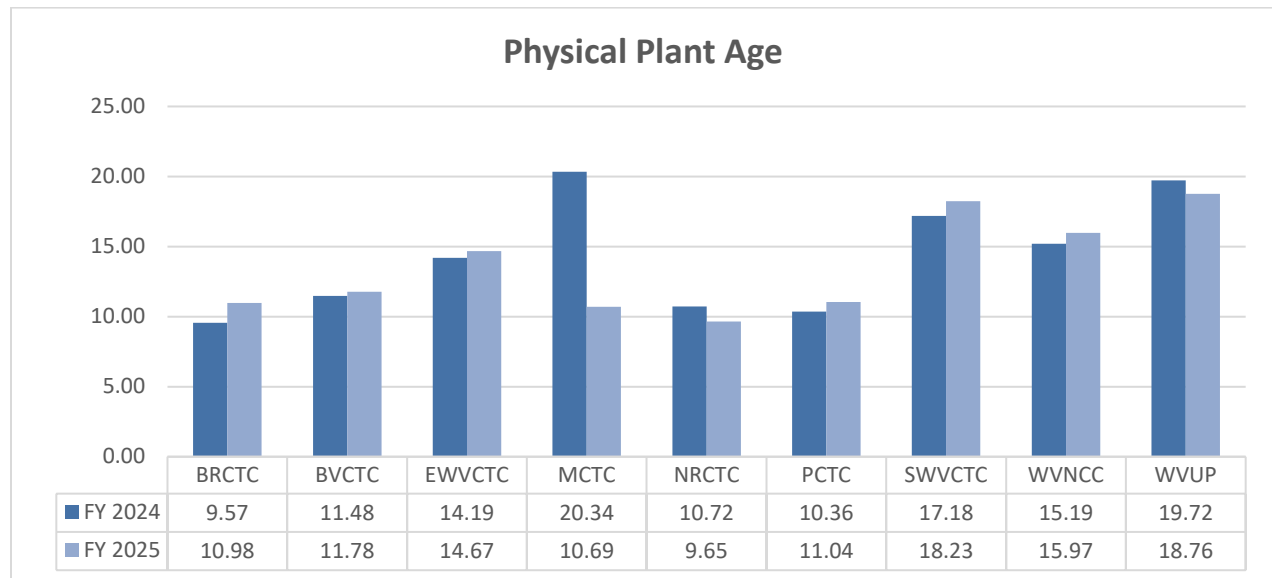
Number of Days Cash

The number of days cash ratio was calculated to provide additional liquidity analysis. This ratio is calculated by multiplying the institutions' June 30 cash balances by 365 and dividing the result into total expenses less depreciation, OPEB, and pension liability related expenses. The Moody's median number of days cash for was 174.



Physical Plant Age

The physical plant age was calculated to estimate the adequacy of institutions' physical resources. This ratio is computed by dividing the annual depreciation expense by the accumulated depreciation. Generally, institutions that have received capital appropriations, borrowed funds or used institutional resources for capital projects reflect a lower physical plant age. The Moody's median physical plant age was 14.37. As mentioned above, institutional borrowing capacity is related to market position and the ability to increase fee revenues to pay debt service.



Conclusion

While the majority of colleges and universities within the System maintain sound financial health, certain institutions face challenges regarding the sufficiency of their financial resources. Most schools effectively manage operations within their available budgets. Many Council institutions benefit from relatively new facilities, resulting in a low average physical plant age that is gradually rising. Increased operating costs remain a challenge, so institutions must secure or grow revenue and allocate resources wisely to sustain operations.

**West Virginia Council for Community and Technical College Education
Meeting of December 4, 2025**

ITEM: Financial Aid Comprehensive Report

INSTITUTIONS: All

RECOMMENDED RESOLUTION: Information Item

STAFF MEMBER: Brian Weingart

BACKGROUND:

In accordance with West Virginia Code §18C-1-1f, this report represents the seventeenth annual Financial Aid Comprehensive Report. It contains (a) descriptions of and changes to West Virginia aid programs, (b) policy recommendations for West Virginia aid programs, and (c) longitudinal data about recipients of state financial aid. The Financial Aid Comprehensive Report, coupled with data published on the online higher education data portal, provides a comprehensive view of the principal sources of financial aid at West Virginia colleges and universities. It should be noted that the data presented are for the 2024-2025 academic year.

PROGRAM CHANGES:

The 2024-25 Free Application for Federal Financial Aid (FAFSA) created significant challenges for students and institutions. This report reflects the accommodations that were made to assist students overcome the challenges of the 2024-25 FAFSA by doubling the WV Higher Education Grant from \$3,400 to \$6,800 for 2024-25 and the creation of a College Access Grant to assist students financially despite having issues completing the FAFSA.

While the FAFSA for 2025-26 was delayed until December 2024, the 2025-26 FAFSA application process went much smoother. The 2026-27 FAFSA opened for beta testing in August 2025 and opened for all students prior to October 1, 2025.

HB 4919, which passed during the 2024 legislative session, was implemented. In 2024-25 the Second Chance Promise Scholarship allowed over 60 students to have their Promise Scholarship reinstated after meeting the requirements for renewal.

HB 5435, which passed during the 2024 legislative session, created the STAND program and was funded in FY2026. The STAND Program was implemented for Fall 2025 where students began receiving awards.

POLICY REFLECTIONS AND RECOMMENDATIONS:

PROMISE Scholarship Program

The standardized test score requirement to qualify for Promise for the Class of 2025 was maintained at the same level as the Class of 2024. Students continue to be able to use superscoring to meet the standardized test score requirement. The award amount was increased from \$5,200 to \$5,500 for the 2024-25 award year.

Higher Education Grant Program

The Higher Education Student Financial Aid Advisory Board recommended that the maximum award for 2024-25 be increased to \$3,400 for students with a Student Aid Index (SAI) of under 13,000. Through additional funding provided by the Legislature, the award amount was increased to \$6,800 for 2024-25.

DATA HIGHLIGHTS:

PROMISE Scholarship Program

- The number of Promise recipients increased from 8,752 in 2023-24 to 8,858 in 2024-25. The total cost of the scholarship increased from \$43,366,938 in 2023-24 to \$46,611,443 in 2024-25.
- Approximately 90.3 percent of Promise recipients in 2024-25 attended a four-year public institution. Of these, most attended either West Virginia University (48.7%) or Marshall University (20.8%). Public community and technical colleges accounted for 3.9 percent of Promise scholars in 2024-25.

Higher Education Grant Program (HEGP)

- The number of HEGP recipients increased from 15,360 in 2023-24 to 16,704 in 2024-25, with total awards increasing from \$42,822,203 to \$95,178,528. The average award amount increased from \$2,789 to \$5,698 during the same period.
- The increase was primarily due to additional funding provided by the West Virginia Legislature to help offset uncertainties associated with the rollout of the new 2024 FAFSA. As a result, the maximum award amount was raised from \$3,400 to \$6,800.
- In the 2024-25 academic year, 64.1 percent of HEGP recipients attended public four-year institutions. Of these, most students attended either West Virginia University (23.3%) or Marshall University (16.5%)

West Virginia Invests Grant

- The number of West Virginia Invests Grant recipients declined from 1,446 in 2023–24 to 1,190 in 2024–25. During the same period, total funding awarded decreased from \$5,580,259 to \$5,109,844. This reduction is partly attributable to the one-year increase in the West Virginia Higher Education Grant, which rose from \$3,400 to \$6,800, resulting in fewer students with remaining unmet financial need.
- The institutions with the largest share of recipients include Pierpont Community and Technical College, BridgeValley Community and Technical College, and Blue Ridge Community and Technical College.

Higher Education Adult Part-Time Student (HEAPS) Grant Program

- The number of HEAPS Part-Time Component recipients declined from 2,450 in 2023–24 to 2,272 in 2024–25. During the same period, total funding awarded decreased from \$2,957,232 to \$2,832,464.
- The average award amount increased slightly, rising from \$1,207 to \$1,247 in 2024–25.
- In 2024–25, approximately 36.7 percent of recipients were enrolled at public four-year institutions, while 57 percent attended public two-year institutions.

Higher Education (HEAPS) Workforce Development Component Grant Program

- The number of HEAPS Workforce Development Component recipients increased from 934 in 2023–24 to 1,134 in 2024–25, accompanied by a rise in total funds awarded from \$1,408,880 to \$1,639,960 during the same period.
- The average award amount declined slightly, from \$1,508 in 2023–24 to \$1,446 in 2024–25.
- Approximately 75.4 percent of recipients were enrolled at public two-year institutions, 22 percent attended public vocational/technical centers, and 2.6 percent were enrolled at private for-profit institutions.

**West Virginia Council for Community and Technical College Education
Meeting of December 4, 2025**

ITEM: Fall 2025 Enrollment Report

INSTITUTIONS: All

RECOMMENDED RESOLUTION: Information Item

STAFF MEMBER: Zorrie Georgieva

BACKGROUND:

The presentation will provide an analysis of current enrollment data derived from the Fall Census 2025 data collection along with a discussion of historical enrollment trends. Data elements to be discussed include:

- Headcount Enrollment
- FTE Enrollment
- Short-term Training Enrollment
- First-time Freshman Enrollment
- Dual Student Enrollment
- State and National Trends in Enrollment